

# Editorial

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Welcome to this new issue of GiST Journal! While the pandemic caused by COVID-19 is modifying its features and the world is slowly moving into a new 'normal', many educators are still questioning themselves about the effects of this worldwide crisis and what we could learn so that we could enter a post-pandemic era. Some of the contributions for this edition reports results from studies about the impact COVID-19 has caused in different contexts.

**Takkaç-Tulgar** aimed to study the influence of transactional distance on the motivation of EFL students in the context of an imaginary city threatened by the destructive effects of COVID-19. Also, **Ypsilanti and Karras** developed a narrative study based on non-fictional creative stories written in English about the experiences during the first lockdown in Greece. Another contribution by **Ibrahim** explored students' perceptions about distance learning and the applicability of the social constructivist approach in the midst of the pandemic caused by COVID-19.

Another interest present in this issue are related to EFL teachers. In this line, we find the article by **Megistu** about Ethiopian EFL teachers' stress and its causes as well as the strategies teachers use to cope with that stress. **Kaya and Kurucuk**, on their part, analyzed the reasons why preservice teachers decided to pursue a degree in education. Pronunciation in English is also a topic explored in this edition. **Alimorab and Adib** studied pronunciation anxiety and the motivation in the will to communicate for Iranian students. Also **Silva**, from Colombia, did a linguistic analysis comparing the English and Spanish phonological systems, which has didactic implications in order to help students of these languages. Finally, **Khan's** article studied the perceptions of teachers and their real practice about the quality of teaching in secondary schools in Pakistan.

We encourage ELT scholars in Colombia and abroad to continue strengthening this community of knowledge by sharing their research and reflections through publication. Happy Holidays!